



Mural created by the lower School Art Students of Porter Gaud School in Charleston, South Carolina in Laura Orvin's Class for the people of New York. Gift of Lawrence Knafo.

2024 VIEWING GUIDE: GRADES 6-8

Instructions: Read the text below before watching the program. As you listen to each speaker's story, think about the following questions.

JULES AND GEDEON NAUDET

- Describe what Jules and Gédéon were originally doing at the firehouse. Why do they separate on the morning of 9/11?
- Jules says that “the difference between life and death was seconds and inches” on 9/11. What does that quote tell you about being at the World Trade Center that day?
- Jules and Gédéon spent most of the morning of 9/11 apart from one another. What was similar in their experiences? What was different?
- What do you think Jules means when he says “it is in the darkest of night you can see the most beautiful light” as he talks about the response to the 9/11 attacks? Why is this an important part of the 9/11 story?

To view the video camera Gédéon used on 9/11, visit [Inside the Collection](#).

CAPTAIN RICK THORNTON

- Describe Rick's morning and what he saw. How did he decide to respond after the impact of the first plane?
- Describe the scene at the waterfront; what were conditions like? How did Rick try to reassure people?
- What do you think Rick means when he says he saw the best in humanity? Can you think of any examples in your own life when you have witnessed people helping others during difficult times?

You can learn more about the 9/11 Boatlift by watching our public program [All Available Boats](#), featuring Rick Thornton and others who participated.

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ELIZABETH CASCIO

- Describe Elizabeth's morning - what was she doing? What made her and her team realize that they would be responding to a very large event?
- Describe Elizabeth's experiences as a first responder - what valuable information did she have that helped her to help others that day?
- What did Elizabeth say about the ways in which 9/11 changed hers and others lives?
- What do you think Elizabeth means when she says it is difficult to tell her 9/11 story? Why is it important to continue telling hers and other stories about 9/11?

JOE QUINN

- Describe Joe's morning on September 11. How was he able to learn what was happening and how does he describe his reaction?
- Joe talks about thinking about giving up after 9/11. What does he choose instead? Why did he make that choice?
- How did 9/11 continue to effect Joe after he served in the military? Why is it important to discuss our reactions and feelings to difficult events?

You can learn about Joe's brother, James Francis Quinn, who was killed on 9/11 by visiting the [Memorial Guide](#).

REFLECTION ACTIVITIES

You have seen how each speaker chose to respond to the events of 9/11. Now, what will you do? Share your thoughts, reactions, and ideas on social media using the hashtag #911MuseumEd.

If you're interested in hearing from more stories from 9/11 first responders, family members, witnesses, and survivors, visit our [DLE Archive](#).